

STATEMENT OF PURPOSE

RS29544 / S1314

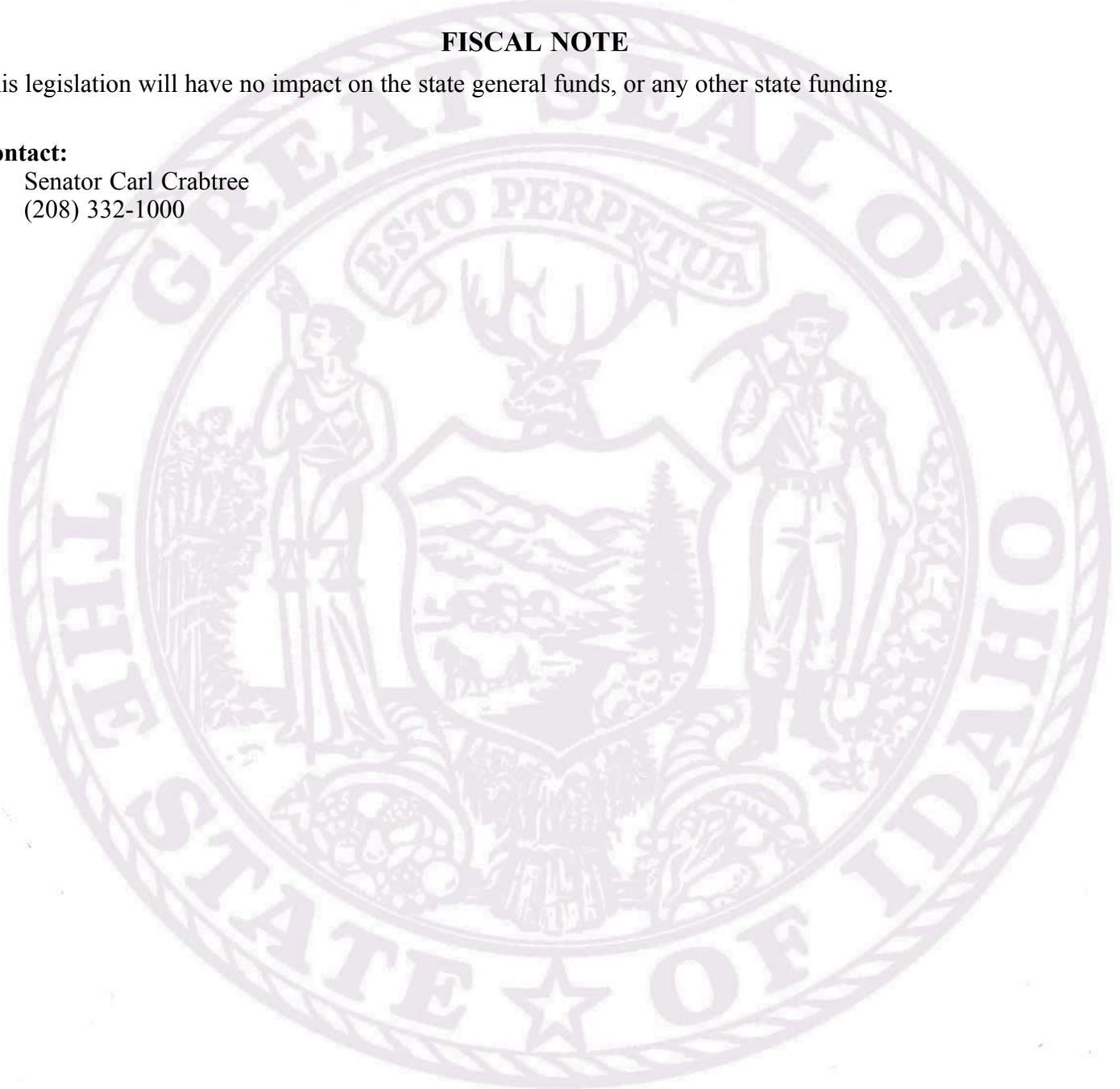
Currently, the state literacy invention funding formula is based on the number of student below grade level on Idaho's fall reading assessment. This legislation changes the distribution formula so it will be based on the number of students who make a full year's growth, and/or are at or above grade level on the fall assessment.

FISCAL NOTE

This legislation will have no impact on the state general funds, or any other state funding.

Contact:

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).